



Integrated Networking Sessions & Technical Assistance

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Regional Technical Assistance Coordinators

Interactive sessions designed for districts and schools to further develop their behavioral and academic multi-level system of support

Description:

Developing an enduring and integrated system of supports requires planning with a framework in mind. The Wisconsin Rtl Center and Wisconsin PBIS network technical assistance coordinators will facilitate a series of interactive half-day sessions that support implementation of an integrated PBIS/Rtl System. School and district leaders will receive technical assistance and opportunities to network with peers while planning for fidelity and sustainability.

Who Should Attend:

District administrators, principals, Rtl coordinators, PBIS and content area coaches and educator leaders committed to implementing an integrated multi-level system of support that addresses behavior and academics

Outcomes:

- Connect stakeholders
- Encourage collaborative learning
- Investigate strategies to integrate Rtl for academics and behavior (PBIS)
- Continue to develop schools' implementation of multi-level systems of support
- Gather resources and model processes
- Discuss technical and adaptive changes

What to Bring:

- Registered participants will receive details prior to each session

October 8, 2014	12:30—3:30 p.m.	Solutions Center
January 8, 2015	12:30—3:30 p.m.	Collaborations Center
March 17, 2015	12:30—3:30 p.m.	Solutions Center
May 8, 2015	12:30—3:30 p.m.	Solutions Center

Registration Fee(s):

\$ 30 per person per session
Fee(s) include materials, snacks

Location:

CESA 6 Conference Center
2300 State Road 44
Oshkosh, WI 54904

Registration Deadline:

Must register for session(s) by dates indicated
Registration closes one week prior to each session

Online Registration:

www.cesa6.k12.wi.us/prof_dev/

For Additional Information Contact:

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For registration questions—Paula Starr 920-236-0567

Cancellation Policy:

Cancellation must be made 48 hours in advance or refund will not be considered or refunded.